



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performances across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Oxford-Cumberland Canal School
SAU: Westbrook School Department

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2010-2011 NCLB Report Card



School: Oxford-Cumberland Canal School
SAU: Westbrook School Department
Grade: 03



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	72	72	100	61	63	65	0
	2009-2010	64	63	98	51	65	73	8	43	37	13	63	0
Female	2008-2009	40	40	100	63	62	70	0	63	35	3		
	2009-2010	29	29	100	62	69	76	17	45	28	10		
Male	2008-2009	32	32	100	59	64	60	0	59	38	3		
	2009-2010	35	34	97	41	61	69	0	41	44	15		
Caucasian/White	2008-2009	62	62	100	68	68	66	0	68	29	3		
	2009-2010	51	50	98	54	67	74	10	44	38	8		
African American/Black	2008-2009	6	6	100	33	30	42	0	33	67	0		
	2009-2010	7	7	100		33	46						
Hispanic	2008-2009	0	0				51						
	2009-2010	2	2	100			58						
Asian or Pacific Islander	2008-2009	4	4	100		14	66						
	2009-2010	4	4	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	43	43	100	51	51	53	0	51	47	2		
	2009-2010	35	34	97	35	50	62	0	35	47	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	38	43	36	0	38	63	0		
	2009-2010	12	12	100	33	28	38	0	33	58	8		
Limited English Proficient	2008-2009	5	5	100	20	13	40	0	20	80	0		
	2009-2010	7	6	86		46	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Oxford-Cumberland Canal School
SAU: Westbrook School Department
Grade: 04



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	69	69	100	75	68	71	6
	2009-2010	75	75	100	73	68	67	21	52	24	3	74	1
Female	2008-2009	37	37	100	68	68	75	5	62	27	5		
	2009-2010	39	39	100	77	71	71	28	49	18	5		
Male	2008-2009	32	32	100	84	69	67	6	78	13	3		
	2009-2010	36	36	100	69	65	63	14	56	31	0		
Caucasian/White	2008-2009	59	59	100	78	71	71	7	71	20	2		
	2009-2010	65	65	100	74	70	68	25	49	25	2		
African American/Black	2008-2009	5	5	100	100	63	53	0	100	0	0		
	2009-2010	6	6	100		50	43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	4	4	100		0	71						
	2009-2010	4	4	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	49	49	100	76	64	60	4	71	20	4		
	2009-2010	48	48	100	69	59	56	15	54	29	2		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	71	46	43	0	71	14	14		
	2009-2010	14	14	100	43	30	34	7	36	50	7		
Limited English Proficient	2008-2009	6	6	100	50	36	47	17	33	17	33		
	2009-2010	5	5	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Oxford-Cumberland Canal School
SAU: Westbrook School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	74	74	100	70	68	67	0	70	23	7	74	0
	2009-2010	72	70	97	71	70	72	9	63	23	6	70	0
Female	2008-2009	32	32	100	66	70	70	0	66	19	16		
	2009-2010	35	35	100	63	71	78	9	54	26	11		
Male	2008-2009	42	42	100	74	66	64	0	74	26	0		
	2009-2010	37	35	95	80	70	67	9	71	20	0		
Caucasian/White	2008-2009	64	64	100	70	68	67	0	70	25	5		
	2009-2010	62	61	98	72	71	73	10	62	21	7		
African American/Black	2008-2009	4	4	100		57	46						
	2009-2010	4	4	100			57						
Hispanic	2008-2009	2	2	100		60	56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	4	4	100		60	68						
	2009-2010	5	4	80			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	45	45	100	64	56	53	0	64	27	9		
	2009-2010	47	46	98	67	60	62	9	59	28	4		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	38	27	31	0	38	62	0		
	2009-2010	13	13	100	62	41	36	8	54	23	15		
Limited English Proficient	2008-2009	3	3	100		50	39						
	2009-2010	5	4	80		55	49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Oxford-Cumberland Canal School
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Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	72	72	100	74	78	70	25
	2009-2010	64	64	100	61	67	62	19	42	17	22	64	0
Female	2008-2009	40	40	100	68	71	68	28	40	25	8		
	2009-2010	29	29	100	59	61	61	24	34	14	28		
Male	2008-2009	32	32	100	81	86	71	22	59	16	3		
	2009-2010	35	35	100	63	73	63	14	49	20	17		
Caucasian/White	2008-2009	62	62	100	79	84	71	27	52	15	6		
	2009-2010	51	51	100	67	71	63	18	49	14	20		
African American/Black	2008-2009	6	6	100	33	20	45	0	33	67	0		
	2009-2010	7	7	100		25	31						
Hispanic	2008-2009	0	0				50						
	2009-2010	2	2	100			52						
Asian or Pacific Islander	2008-2009	4	4	100		57	70						
	2009-2010	4	4	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	43	43	100	65	70	58	14	51	28	7		
	2009-2010	35	35	100	46	55	50	9	37	20	34		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	38	64	46	0	38	38	25		
	2009-2010	12	12	100	67	56	33	8	58	8	25		
Limited English Proficient	2008-2009	5	5	100	60	38	46	0	60	40	0		
	2009-2010	7	7	100		29	35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	69	69	100	75	66	66	10
	2009-2010	75	74	99	77	71	62	18	59	18	5	73	1
Female	2008-2009	37	37	100	68	64	66	3	65	22	11		
	2009-2010	39	38	97	68	64	62	21	47	26	5		
Male	2008-2009	32	32	100	84	69	67	19	66	16	0		
	2009-2010	36	36	100	86	77	63	14	72	8	6		
Caucasian/White	2008-2009	59	59	100	76	67	67	12	64	17	7		
	2009-2010	65	65	100	80	75	63	20	60	14	6		
African American/Black	2008-2009	5	5	100	100	75	46	0	100	0	0		
	2009-2010	6	5	83			36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	4	4	100		40	68						
	2009-2010	4	4	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	49	49	100	69	60	54	12	57	24	6		
	2009-2010	48	48	100	71	60	50	15	56	23	6		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	50	43	41	7	43	21	29		
	2009-2010	14	13	93	69	56	36	15	54	8	23		
Limited English Proficient	2008-2009	6	6	100	67	55	43	17	50	33	0		
	2009-2010	5	5	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Oxford-Cumberland Canal School
SAU: Westbrook School Department
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	74	74	100	72	74	66	22
	2009-2010	72	72	100	74	66	64	11	63	17	10	72	0
Female	2008-2009	32	32	100	63	71	65	9	53	31	6		
	2009-2010	35	35	100	71	66	64	6	66	14	14		
Male	2008-2009	42	42	100	79	77	66	31	48	19	2		
	2009-2010	37	37	100	76	67	64	16	59	19	5		
Caucasian/White	2008-2009	64	64	100	73	76	67	23	50	25	2		
	2009-2010	62	62	100	77	67	65	13	65	13	10		
African American/Black	2008-2009	4	4	100		71	43						
	2009-2010	4	4	100			37						
Hispanic	2008-2009	2	2	100		40	52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	4	4	100		60	69						
	2009-2010	5	5	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	45	45	100	62	63	53	16	47	36	2		
	2009-2010	47	47	100	64	55	51	15	49	21	15		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	46	45	38	15	31	46	8		
	2009-2010	13	13	100	54	38	34	8	46	23	23		
Limited English Proficient	2008-2009	3	3	100		67	40						
	2009-2010	5	5	100		67	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Oxford-Cumberland Canal School
SAU: Westbrook School Department
Grade: 3-8



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Accountability Data																			
Group	Reading						Mathematics						Additional Academic Indicator						
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%						
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State				
All Students	99	99 100	99	69	69 66	71	69	69	71	100	99 100	99	73	69 60	63	61	96	95	95
Caucasian/White	99	99 100	99	70	70 66	71	69	69	71	100	100 100	99	76	71 62	64	62			
African American/Black	*	* *	97	*	55 68	49	49	50		*	* *	99	*	43 47	36	38			
Hispanic	*	* *	97	*	* *	63	59	59	63	*	* *	99	*	* *	51	46			
Asian or Pacific Islander	*	* *	97	*	* *	73	76	76	73	*	* *	99	*	* *	67	71			
American Indian or Native Alaskan	*	* *	98	*	* *	64	57	57	64	*	* *	98	*	* *	54	47			
Economically Disadvantaged	98	99 100	99	63	59 55	60	56	56	60	100	100 100	99	65	59 47	50	47			
Students with Disabilities	*	99 98	97	38	33 17	36	28	28	36	*	98 98	97	52	47 21	35	25			
Limited English Proficient	*	* *	96	*	62 *	48	45	45	48	*	* *	99	*	58 *	39	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Oxford-Cumberland Canal School
SAU: Westbrook School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	7	6	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.7

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>